



WINCHESTER
COLLEGE

EAL and Welfare

Next review date: March 2026

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Pupils with English as an Additional Language (EAL)

Non-Anglophone pupils are screened by means of their Entrance examination papers for language problems, in particular the Essay Paper section of the English Entrance Exam.

In Y9 (Junior Part) there is an EAL set for Division ("Div"), the vehicle for the delivery of English. Pupils study English Language and English Literature with more focus on specific language issues; they will study some literature, but of a less demanding nature than in other groups. This set is taught by a don (the EAL teacher) who has EAL teaching experience and TEFL Level 5 qualification.

The aim is for pupils all to move to a 'regular' English set in Y10 (Middle Part) when they will have six dedicated English periods per week. During Y10, EAL pupils are monitored and supported by their English teachers. In Y11 (V Book), any EAL pupil whose English remains an issue will be placed in a far smaller support set run either by the EAL teacher or the Head of Learning Support.

Pupils can attend a drop-in session that allows them to explore a recent writing task with the EAL teacher, focusing on their individual needs and development. Pupils can also ask for task-times (one-to-one workshops) with their English teachers at any time.

Pupils from different cultures should be speaking English in lessons and in their boarding houses at all times, and especially in public situations such as lunches. Similarly, private reading should be in English while at school.

All staff have had an opportunity to access professional development training on teaching pupils with an additional language through the school's 'Learning Lunch' programme; this session is compulsory for teachers of Junior Part Division.

Welfare

Pupils with EAL are subject to the same pastoral and welfare arrangements in School and in the boarding houses as all other pupils.